

English 3 Study Guide  
Unit: The American Dream

Using this study guide will help you prepare for your section quizzes and unit exam and ensure that you learn the most important content. Keep it near you and take notes as you progress through the unit. When you have finished the unit, be sure to store it in a notebook or in a specific folder on your computer so that you can study it for the semester exam.

## Introduction:

1. What are my unit goals/objectives?
2. My personal goal is to complete this unit by:

## Section 1: Daring to Dream: What is the American Dream?

1. What are some examples of people's American dreams (fill in the blank to complete the statement)?
  - A. freely practicing \_\_\_\_\_
  - B. pursuing \_\_\_\_\_
  - C. gaining \_\_\_\_\_
2. What are some of the dreams you hope to achieve in your lifetime?
3. How do they compare with the dreams of your friends and family members?
4. Search the web or talk to family members to list at least 2 social changes that occurred in the 1960's:
  - A. \_\_\_\_\_
  - B. \_\_\_\_\_
5. As you listen to Dr. Martin Luther King's "I Have a Dream" speech, write down the following:

What is the main idea of this speech?

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6. A. Take notes about the process you used to identify the main idea. What techniques did you use?  
  
B. What evidence helped you identify the main idea?
7. Identify words and passages that you did not understand. List them here or on a separate piece of paper.
8. Identify at least 3 reading strategies you learned about in this section. Which ones do you feel are easiest for you to use?  
A. \_\_\_\_\_  
B. \_\_\_\_\_  
C. \_\_\_\_\_
9. Make a list of difficult words and phrases from the first 2 paragraphs of Dr. King's speech.
11. How is being a good critical reader similar to the work of Detective Sherlock Holmes?
12. Context Clues tutorial:
  - A. What are context clues?
  - B. What are some questions readers can ask to determine the meaning of "five score" in the following excerpt from Dr. King's speech: Five score years ago, a great American, in whose symbolic shadow we stand today, signed the

Emancipation Proclamation. “

- C. What does “five score” mean?
- D. Where are context clues generally located?
  
- E. What does “momentous decree” mean?
  
- F. What are some context clues that help you determine the meaning of “momentous decree”?

G. Now it’s your turn...

- 1.) Refer to the list of difficult words you created when reading the excerpt earlier.
- 2.) Choose two more difficult words from the first two paragraphs of “I Have a Dream.”
  - 1. \_\_\_\_\_
  - 2. \_\_\_\_\_
- 3.) Write down the context clues that allow you to make an educated guess on the meaning of the difficult words.

H. Using Multiple Strategies to Determine the Meaning of a Word:

- 1.) Is “captivity” a positive or negative word?
- 2.) What words help you determine this?
- 3.) What other word does it look like?
- 4.) Is “manacles” a positive or negative word?
- 5.) What words help you determine this?
- 6.) What might be your educated guess for the meaning of this word?
  
- 13. What is a main idea?

14. What are the four steps to identifying the main idea?

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

15. Main Idea tutorial

A. Step 1: In example 1, what does “seared” and “wither” mean?

B. Step 2: What is the main topic of this paragraph?

C. Step 3: what is the author’s viewpoint about the topic?

D. In example 2, what words and phrases are difficult?

E. What reading strategies can you use to determine their meanings?

F. In Step 2, what is the topic of the paragraph?

G. In Step 3, what is the author’s viewpoint about the topic?

H. In Step 4, what does the first paragraph have in common with the paragraph in the second example?

16. What capitalization rules do you find difficult to remember? Write at least one example down to illustrate each difficult rule to help you remember it.