

This grading rubric will build as the project builds throughout this unit. The entire project is worth **100 points**.

Name _____

English 4

THE FAIRNESS PROJECT Total Project Rubric **100 points**

The Fairness Project involves reading, listening, writing, and speaking.

Advanced Scores (85 – 100 points)

Listening

- The student's notes show clear evidence of careful listening to at least two videos from the list.
- Written responses to the listening task show clear evidence of a perceptive understanding of the issues and emotions related to Title IX.

Speaking

- Written preparation for the Title IX speaking task shows evidence of careful organization and planning.
- The student's oral responses to Title IX show evidence of a perceptive understanding of the issues and emotions related to Title IX.
- Oral performance of the student's responses to the issues includes clear enunciation, emotion, and tone in voice and appropriate speed
- The speaking task is capably recorded and identified so that others can easily find and listen to it.

Reading

- Worksheet 3 shows clear evidence of an extensive search for sources of information.
- Worksheet 3 shows clear evidence that the writer has evaluated the relevance and reliability of at least five web sites that offer useful background information
- Worksheet 3 shows clear evidence that the writer has evaluated the relevance and reliability of at least five web sites that offer useful information to cite in a report.
- Worksheet 3 includes all necessary information for finding and citing the web sites, including URLs, page names, author names (if available), and date accessed information.

Writing

- The mini research project is clearly prepared according to the specifications given in the document “Checklist for Unit 9 - Mini Research Report.” It is double-spaced on an 8.5 x 11 page with 1-inch borders on all sides. The text is in 12-point Times Roman.
- The report has a cover sheet in the correct style. The body of the report is divided into three parts, and each part has the specified content.
- Part 1 clearly identifies the researchable topic, the writer's chosen narrower topic, and the writer's thesis statement, as specified in the Checklist document.
- Part 2 presents the final draft of the two-to three-page mini research report and a Works Cited page.
- The body of the report has three or more in-text citations that follow correct MLA form.
- The separate Works Cited page lists all sources in proper MLA format and in alphabetical order.
- The report is submitted as directed in a manner that is easy for others to access.

Proficient Scores (61 – 85 points)

Listening

- The student's responses show evidence of careful listening to at least two videos from the list.
- Written responses to the listening task show evidence of a generally perceptive understanding of the issues and emotions related to Title IX.

Speaking

- Written preparation for the Title IX speaking task shows evidence of generally careful organization and planning.
- The student's oral responses to Title IX show evidence of understanding of many of the issues and emotions related to Title IX.
- Oral performance is proficient, but issues may exist in one or some of the following: enunciation, emotion and tone in voice and speed criteria.
- The speaking task is recorded and identified so that others can find and listen to it with little trouble

Reading

- Worksheet 3 shows evidence of a reasonable extensive search for sources of information.
- Worksheet 3 shows evidence that the writer has evaluated the relevance and reliability of five web sites that may offer background information
- Worksheet 3 shows evidence that the writer has evaluated the relevance and reliability of five web sites that could offer useful information to cite in a report.
- Worksheet 3 includes most of the necessary information for finding and citing the web sites, including URLs, page names, author names (if available), and date accessed information.

Writing

- The mini research project is generally prepared according to the specifications given in the document “Checklist for Unit 9 - Mini Research Report.” It is double-spaced on an 8.5 x 11 page with 1-inch borders on all sides. The text is in 12-point Times Roman.
- The report has a cover sheet in the correct style. The body of the report is divided into three parts, and each part has the specified content.
- Part 1 generally identifies the researchable topic, the writer's narrower topic, and the writer's thesis statement, as specified in the Checklist document.
- Part 2 presents the final draft of a two page mini research report and a separate Works Cited page.
- The body of the report has at least three in-text citations that follow correct MLA form.
- The separate Works Cited page lists all sources in generally correct MLA format and in alphabetical order.
- The report is submitted as directed in a manner that is easy for others to access.

Unsatisfactory Scores (0 – 60 points)

Listening

- The student's responses show little or no evidence that the student has listened to more than one of the videos.
- Written responses to the listening task show little or no evidence of an understanding of the issues and emotions related to Title IX.

Speaking

- Written preparation for the Title IX speaking task shows evidence of generally careless organization and planning.
- The student's oral responses to Title IX show lack of understanding of the issues and emotions related to Title IX.
- Oral performance is proficient, but issues may exist in one or some of the following: enunciation, emotion and tone in voice and speed criteria.
- Oral performance is proficient, but issues may exist in one or some of the following: enunciation, emotion and tone in voice and speed criteria.
- The speaking task is poorly recorded and identified so that others have trouble finding and listening to it or cannot find it at all.

Reading

- Worksheet 3 shows little evidence of an extensive search for sources of information.
- Worksheet 3 shows no clear evidence that the writer has evaluated the relevance and reliability of more than one or two sources of background information
- Worksheet 3 shows no clear evidence that the writer has evaluated the relevance and reliability of more than one or two sources of information to cite in a report.
- Worksheet 3 includes insufficient information for re-accessing and citing the web sites the student has listed.

Writing

- The mini research project is not prepared according to the specifications given in the document “Checklist for Unit 9 - Mini Research Report.” The spacing or margins may be incorrect, or the type face and size may be nonstandard.
- The report lacks a cover sheet or has one in an incorrect format.
- The body of the report is not clearly divided into three parts, or parts lack the specified content.
- The body of the report has few or no in-text citations or citations that do not follow correct MLA form.
- The report lacks a separate Works Cited page and/or sources are not listed in correct MLA format.
- The report is submitted as directed in a manner that others have trouble finding and identifying all the parts.

Student Statement

In the space below, write a statement in which you describe how well you think you did on this assignment. How well did you fulfill the requirements of the content rubric?