# How Art Can Help You Show I Vot Tell









# Show Not Ten

- Creates a picture in the reader's mind
- Uses vivid description and powerful words
- Example:
  - Telling: The girls were excited.
  - **Showing:** Giggles and screams filled the arena. The soft curls were now damp with perspiration and the anticipation of the event. They held tight to each other in a mock effort to contain themselves. Arms flailed upward, and voices echoed in varying tones. The moment was here.
- "...as is painting, so is poetry..."—Horace





# Landscape with the Fair of Icarus by Pieter Brueghei the Eider



**Telling:** Icarus fell from the sky.

But what do we observe in this painting?

- Man pushing a cart that's being pulled by a cow
- Sun setting
- Ship's sails billowing in the wind
- Man tending his flock of sheep
- ·Icarus' legs flailing in the sea
- Man by ocean, oblivious to Icarus and his splashing





# Landscape with the Fair of Icarus by Pieter Brueghei the Eider



#### **Showing:**

...the ploughman may

Have heard the splash, the forsaken cry, But for him it was not an important failure; the sun shone

As it had to on the white legs disappearing into the green

Water, and the expensive delicate ship that must have seen

Something amazing, a boy falling out of the sky,

Had somewhere to get to and sailed calmly on.

--from "Musee de Beaux Arts" by W.C. Auden



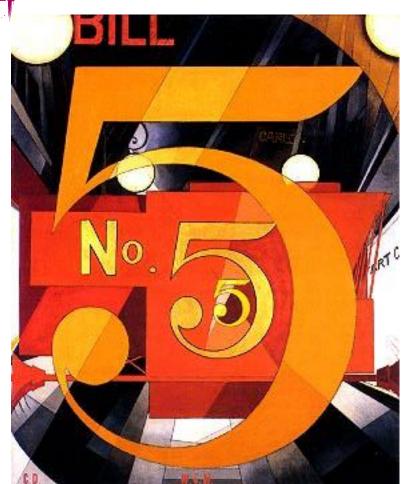


# Saw the Figure Five in Gold by Charles Henry Demuth!

Telling: The #5 truck drove by on the street.

What do you see??

- •Colors
- Number
- Movement
- •Inferences?





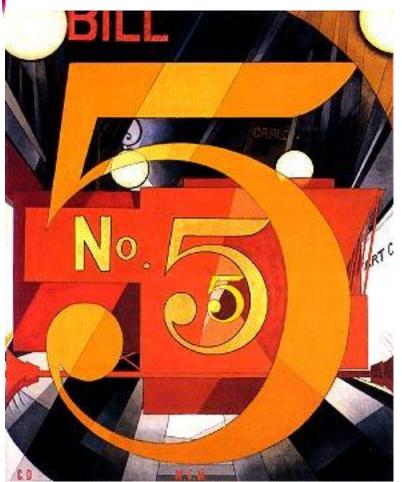


## Saw the Figure Five in Gold by Charles Henry Demuth!

#### Showing:

Among the rain and lights I saw the figure 5 in gold on a red fire truck moving tense unheeded to gong clangs siren howls and wheels rumbling through the dark city

--"The Great Figure" by William Carlos Williams





Telling: War kills people.

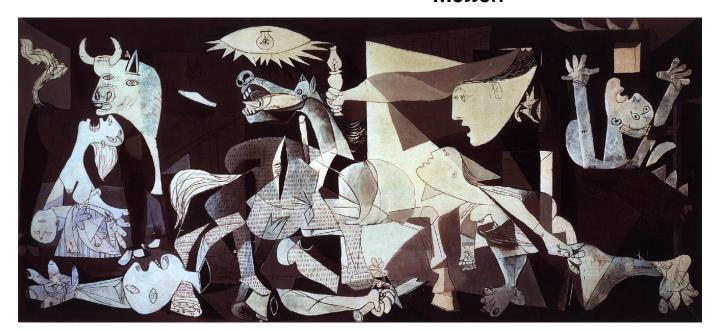
- •What do you see?
- •What does this say about war?
- •Any emotional response to this?





#### **\$howing:**

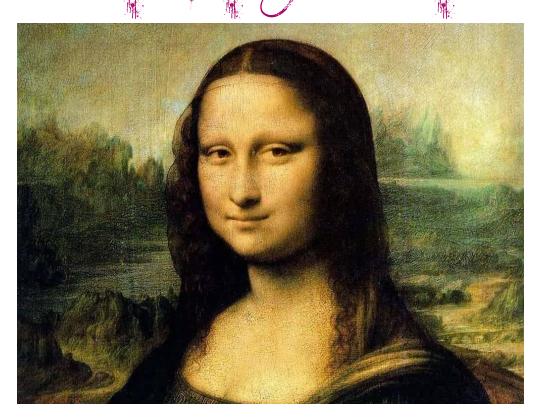
Yesterday, today, or tomorrow bombs drop and discombobulated body parts hurl through the air, and brown limbs burst from horses and spin past a still-standing bystander dumbstruck as infernos smoke and buildings crumble. --"A World Without Picasso's Guernica" by Gregg Mosson







# Mona Lisa by Leonardo Da Vinci



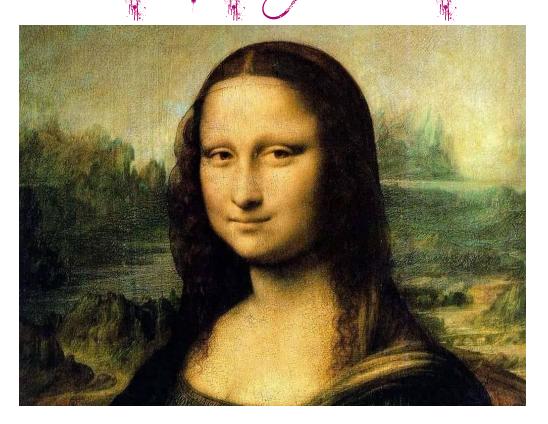
**Telling:** The woman is smiling.

- •Why is she smiling?
- •What kind of smile is it?
- •Where is she?
- •What does she know that we don't?





# Mona Lisa by Leonardo Da Vinci



#### **Showing:**

It is not what she did at 10 o'clock last evening accounts for the smile It is that she plans to do it again tonight.

--from "Three for the Mona Lisa" by John Stone



# The Great Wave at kamagawa by katsushika Hokusai

**Telling:** The waves are crashing.

#### **\$howing:**

But he cannot see below Fuji
The shore the color of sky; he is the wave,
he stretches

His claws against strangers. He is Not safe, not even from himself. His world is flat.

He fishes a sea full of serpents, he rides his boat

Blindly from wave to wave toward Ararat.

-- from "The Great Wave: Hokusai" by Donald Finkel







### So remember...

- Be descriptive!
- Use metaphors and similes.
- Incorporate imagery (5 senses).
- Help the reader see what you are writing about.
- Show, don't tell!!

