





What are your writing about?

- You are an anthropologist in the year 2200.
- Research an historical event that was a result of intolerance.
- Examples:
 - An event from the Civil Rights Movement
 - WWII & Concentration Camps in Germany
 - WWII & Internment Camps in America

Outine for Your Paper

- We'll be using a "6 Paragraph Essay" format:
 - Paragraph I. The Thesis Sentence (Main Idea)
 The first paragraph gives the main facts and conclusions about your topic, introducing what you will be explaining in more detail in later paragraphs.
 - Paragraph II. Address the first question from the prompt. The second paragraph goes into detail about the central idea of your thesis, presenting details and examples.
 - Paragraph III. Address the second question from the prompt. This paragraph explores another important element of your topic, with details and examples.
 - Paragraph IV. Address the third question from the prompt. This paragraph explores a third important element of your topic, with details and examples.
 - Paragraph V. Address the fourth question from the prompt. This paragraph explores a fourth important element of your topic, with details and examples.
 - Paragraph VI. Conclusion
 The final paragraph sums up your paper.

Step One: Research

- Search the web to find information about your event.
- Try these websites (you will need to use at least 3):
- Remember the key questions:
 - What was the event and how did intolerance play a key role?
 - Who were the key figures involved in the event and what is their background?
 - When did the event occur in history and what impact did it have on intolerance throughout history?
 - Where did the even take place and how did it change the idea of tolerance in that place?
- Keep track of your **sources** for your citations and works cited page. Need help with this? Visit the *Avoiding Plagiarism* folder in the blue "Resources" button.



 Use the 6-paragraph outline from page 3.
 Let's look at each paragraph specifically.



Paragraph : Mrocuction

- A great introduction grabs your reader's attention and has three things:
 - Hook—This helps catch the reader's attention; you can use a quote, a fact, a question, an anecdote (short story)...something to engage your reader.
 - 2. Bridge—This part helps narrow your focus; you can mention your topic, but don't give your thesis yet.
 - 3. Thesis—This is the main idea of your paper in one sentence; it states your opinion and includes your reasons for it.
 - *Example*: World War II was a time of great intolerance for the Jewish culture by the Nazis and Hitler.



- These four paragraphs are the body of your essay and answer the four questions listed on page 4. Each body paragraph will do the following:
 - 1. **Topic Sentence**—The first sentence briefly answers the question.
 - FEED—This stands for facts, examples, explanation, and details. Include lots of FEED to support your topic sentence.
 - 3. Concluding Sentence—The last sentence of the paragraph wraps it up and helps lead the reader into your next paragraph.



- A good body paragraph will be at least 5 sentences.
- Each time you use information from an online source, you want to *cite* your source.
 - Stuck on citing sources? Check out the "Avoiding Plagiarism" folder in the blue "Resources" button.
- Use powerful and strong word choices.
- Use transition words at the beginning of each paragraph: first, second, third, the last...
- Don't worry about spelling and punctuation yet...that will come in step three.

Paragraph 6: Concusion

- This is the last paragraph and needs three things:
 - 1. **Restate Your Thesis**—Restate means you write it again, but in a different way.
 - 2. Significance—Broaden your focus...why is this so important? How can we apply this to our lives today?
 - 3. Final Thought—Leave the reader with something to think about, like a larger concern, consequence, challenge, quote, or question.



- The last page of your paper will be a Works Cited page; this is like a bibliography and lists the sources you have used in your paper.
- You will be using MLA format to create this page.
- Again, check out the "Avoiding Plagiarism" folder in the blue "Resources" button, as well as the "Determination in History" material.
- Also, your teacher is available to help you with this, as it can be tricky to do! ⁽²⁾

tep Three: Revise & Edi

- You're almost done! Before you submit, there are a few things to make sure you're turning in your best work possible. This is the revising & editing stage:
 - Reread Your Essay: Does it make sense? Are you supporting your ideas with enough details? Do you stay on topic?
 - Run Spell-Check & Grammar-Check: This helps you catch all those spelling and grammar errors.
 - Check Out the Rubric: It's always a good idea to see how your work will be graded. After looking at the rubric, what grade do you think you will earn? Is there anything you can do to make your essay better?
- For other helpful tips, check out the *General Writing Help* folder in the "Resources" button.

Step Four: Save & Submit

- Think you're done? Woo hoo! Here are the last steps:
 - Save Your Essay as Rich Text Format: Make sure your teacher can open your essay by saving it correctly.
 - Submit Your Essay to the Assignment link: Are you satisfied that you've done your best work possible? Submit your assignment!
- Congratulations! You did it!
- And remember...questions? Just send your teacher a message. ③