

English 3
Study Guide
My Country, Myself: The Unexamined Dream

Using this study guide will help you prepare for your section quizzes and unit exam and ensure that you learn the most important content. Keep it near you, and take notes as you progress through the unit. When you have finished the unit, be sure to store it in a notebook or in a specific folder on your computer so that you can use it to study for the semester exam.

Introduction:

1. What are my unit goals/objectives?

2. My personal goal is to complete this unit by: _____

Section A: Equality and Integrity of Dreams

1. Summarize the key historical events that marked the second half of the 20th century.

2. Section Warm-Up: Letter from a Birmingham Jail

In the chart below, identify at least one example of each type of rhetorical strategy used in this letter.

logos (an argument based on reason and logic)

pathos (an argument that uses emotional appeal)

ethos (a persuasive technique that uses credibility to create believability)

3. While you watch the **Literary Timeline Avatar**, complete the following chart.

	Realism (-)	Modernism (-)
Characteristics	1.	

<p>of the Movement</p>	<p>2.</p> <p>3.</p>	
<p>Literary Works and Writers</p>	<p>1.</p> <p>2.</p>	
<p>Major Events</p>	<p>1.</p> <p>2.</p> <p>3.</p>	
<p>Notes</p>		

4. The American Creed.

A. Read the excerpt from *The American Creed*. What inferences can you draw about the writer of this essay?

What message did *The American Creed* send to the American people?

5. A. Read the statement from Chief Justice Earl Warren delivered on May 17, 1954. What was his opinion of segregation?

B. What was the conclusion about “separate but equal” in education? Why was this conclusion important?

6. A. What is a rhetorical situation?

B. Why is it important for readers to analyze the rhetorical situation?

C. List the 5 elements of rhetorical situation and briefly explain each in a way that is easy for you to remember:

1. _____
2. _____
3. _____
4. _____
5. _____

7. Socrates and the Rhetorical Situation.

A. What is the main goal of Socrates’ method of discussion?

B. How does rhetorical analysis take Socrates’ method one step further?

8. Assessing the Credibility of Internet Sources. When determining if an Internet source is credible, what 5 questions should you ask yourself?

1.
2.
3.
4.
5.

9. Documenting Electronic Sources MLA Style.

Check your understanding of documenting electronic sources by correcting the following citations and rewriting it in the proper format in the box below. Then, check your work in the course:

A.

"Sojourner Truth, the Libyan Sibyl." stowe, Harriet Beecher. April 1863:473-81...atlantic monthly Electronic Text Center. . 19 June 2002 Ed. David Seaman. 2002. Alderman Lib., U of Virginia <http://etext.lib.virginia.edu/toc/modeng/public/StoSojo.html>.

Your Correction:

B. History Channel.com 2002. History Channel. "This Day in Technology History: August 20." <<http://historychannel.com/>>.Path:Technology History; This Day in Technology History. 14 May 2002

Your Correction:

10. During this unit, you will be required to write a rhetorical analysis (argumentative) essay that utilizes the characteristics of Socrates' method of questioning and rhetorical

appeals. The essay should also address contextual and audience elements. It is time to brainstorm TWO possible topics about which you may be interested in writing a Rhetorical analysis essay. Write your summary of each possible topic in the box below.

Make sure you include:

- ✓ the topic
- ✓ a brief explanation for your interest
- ✓ the purpose of your argument
- ✓ the intended audience
- ✓ potential rhetorical strategies

POSSIBLE TOPIC 1

POSSIBLE TOPIC 2

