

**English 3**  
**Study Guide**  
**My Country, Myself: The Unexamined Dream Unit**

Using this study guide will help you prepare for your section quizzes and unit exam and ensure that you learn the most important content. Keep it near you, and take notes as you progress through the unit. When you have finished the unit, be sure to store it in a notebook or in a specific folder on your computer so that you can use it to study for the semester exam.

**Section D: Presenting Your Rhetorical Analysis**

**1. Section Warm-Up: Reflecting on the American Dream.** Express your beliefs about the truth and illusion of the American Dream by writing a brief summary below.

Consider two of the following ideas while writing:

- Explain your definitions of truth and illusion.
- Cite one or two specific examples from the texts, concepts, literary periods, and historical events you have studied this semester.
- Discuss how your beliefs about the American Dream may affect your life.

**2. Editing.**

A. What four details should you look for when editing your essay? With which of these do you feel you have the most difficulty?

1. \_\_\_\_\_ 2. \_\_\_\_\_

3. \_\_\_\_\_ 4. \_\_\_\_\_

B. To which three types of punctuation marks should you pay careful attention?

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

3. **Common Grammar Mistakes Tutorial.** After you watch the tutorial, answer the questions below.

A. What are the two types of run-on sentences?

1. \_\_\_\_\_

2. \_\_\_\_\_

B. The tutorial discusses a total of 5 ways to correct a run-on sentence. Identify the correction you see illustrated in each example below. If you'd like to check your understanding, complete this activity **after** you've watched the tutorial.

Solution 1:

\_\_\_\_\_

Example: Susan went to the store. She forgot her wallet.

Solution 2:

\_\_\_\_\_

Example: Susan went to the store; she forgot her wallet.

Solution 3:

\_\_\_\_\_

Example: Susan went to the store, and she forgot her wallet.

Solution 4:

\_\_\_\_\_

Example: Susan went to the store; however, she forgot her wallet.

Solution 5:

\_\_\_\_\_

Example: Although Susan went to the store, she forgot her wallet.

Reread the second draft of your essay, paying careful attention to punctuation and grammar.

C. The tutorial discussed 3 ways to correct a fragment. They are listed below along with an example that you need to correct.

- **Fragment Type 1: Lacking a subject**

Example: Attend college than ever before and seek internships.

Correction:

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- **Fragment Type 2: Lacking a verb**

Example: Many students who have worked hard to succeed in high school.

Correction:

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- **Fragment Type 3: Does not express a complete thought.**

Example: Many students who have worked hard to succeed in high school.

Correction:

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D. The tutorial discusses 2 ways to create parallel structure. They are listed below along with an example that you need to correct.

- **Parallel Structure with the Verb**

Example: She likes dancing, singing and to go to the movies.

Correction:

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- **Parallel structure with the Subject**

Example: Thinking about that essay, completing all my homework, and talk on the phone has caused my entire evening to fly by.

Correction:

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E. **Correcting Common Sentence Errors.** Using the knowledge you gained in the tutorial, correct the following sentences.

- **Example 1:** Bettina knows the test is Friday she plans to study every night.

Correction:

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- **Example 2:** This summer, I will practice the piano, attend baseball camp, and swimming in the lake.

Correction:

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- **Example 3:** Was always late for class.

Correction:

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#### 4. Planning Your Rhetorical Analysis Presentation.

When planning your presentation, what skills should you apply?

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

#### 5. The Delivery of your Presentation.

When practicing the delivery of your speech, what four elements must you remember to incorporate?

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

6. **Great Public Speakers.** Watch one of the three speeches suggested in your course and answer the following questions.

|                                           |  |
|-------------------------------------------|--|
| How does the speaker introduce his topic? |  |
| How did the speaker address the audience? |  |
| What rhetorical                           |  |

|                                          |  |
|------------------------------------------|--|
| techniques did the speaker use?          |  |
| How was the speech organized?            |  |
| What are some transitions used?          |  |
| How did the speaker conclude the speech? |  |

### 7. Presenting your Rhetorical Analysis Checklist

|  | Steps to Take                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Notes or Reminders |
|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|
|  | <ul style="list-style-type: none"> <li>✓ <b>I have edited my essay for grammatical errors, including</b> <ul style="list-style-type: none"> <li>○ punctuation</li> <li>○ complete sentences</li> <li>○ parallel structure</li> <li>○ usage</li> </ul> </li> </ul>                                                                                                                                                                                                                    |                    |
|  | <ul style="list-style-type: none"> <li>✓ <b>I have planned the content of my speech:</b> <ul style="list-style-type: none"> <li>● Introduced my essay's thesis statement, or argument.</li> <li>● Briefly explained two examples or reasons that support my argument.</li> <li>● Concluded my speech with a brief summary.</li> <li>● Rehearsed and timed my speech so that it is under 2 minutes long</li> </ul> </li> </ul>                                                        |                    |
|  | <ul style="list-style-type: none"> <li>✓ <b>I have prepared the style of my speech:</b> <ul style="list-style-type: none"> <li>● a clear beginning, middle and end.</li> <li>● three or more transitions.</li> <li>● two argument schemes (parallelism, antithesis, repetition or inverted word order).</li> <li>● appropriate eye contact, tone, speed and loudness as well as body language</li> </ul> </li> </ul>                                                                 |                    |
|  | <ul style="list-style-type: none"> <li>✓ <b>I have completed the delivery of my speech:</b> <ul style="list-style-type: none"> <li>I have decided to                             <ul style="list-style-type: none"> <li>✓ video recorded as an .avi file</li> <li>● audio recorded as an .mp3 file with an evaluation sheet filled out by my parent or guardian who will act as my audience.</li> <li>● instead submit a PowerPoint presentation.</li> </ul> </li> </ul> </li> </ul> |                    |

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|  | <p>✓ <b>I have carefully reviewed the grading rubric for my final project.</b></p>                                                                                                                                                                     |  |
|  | <p>✓ <b>I have submitted all of the following:</b></p> <ul style="list-style-type: none"><li>• my final essay</li><li>• self-review and peer-review planning sheets</li><li>• my presentation to the appropriate grading link in the course.</li></ul> |  |
|  | <p><b>Additional Notes:</b></p>                                                                                                                                                                                                                        |  |
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