

**English 3 Study Guide
Poetry in America**

Using this study guide will help you prepare for your section quizzes and unit exam and ensure that you learn the most important content. Keep it near you, and take notes as you progress through the unit. When you have finished the unit, be sure to store it in a notebook or in a specific folder on your computer so that you can use it to study for the semester exam.

Introduction:

1. What are my unit goals/objectives?

2. My personal goal is to complete this unit by:

Section A: Freedom Beyond the Age of Reason

What are the three basic principles of Transcendentalism?

1.

2.

3.

While you watch the **Literary Timeline Avatar**, complete the following chart.

	Romanticism (-)	Transcendentalism (-)
Characteristics of the Movement	1. <div style="border: 1px solid black; height: 150px; width: 100%;"></div> 2. <div style="border: 1px solid black; height: 150px; width: 100%;"></div> 3. <div style="border: 1px solid black; height: 150px; width: 100%;"></div>	1. <div style="border: 1px solid black; height: 150px; width: 100%;"></div> 2. <div style="border: 1px solid black; height: 150px; width: 100%;"></div> 3. <div style="border: 1px solid black; height: 150px; width: 100%;"></div>
Literary Works and Writers	1. <div style="border: 1px solid black; height: 100px; width: 100%;"></div> 2. <div style="border: 1px solid black; height: 100px; width: 100%;"></div>	1. <div style="border: 1px solid black; height: 100px; width: 100%;"></div> 2. <div style="border: 1px solid black; height: 100px; width: 100%;"></div>
Major Events	1. <div style="border: 1px solid black; height: 150px; width: 100%;"></div> 2. <div style="border: 1px solid black; height: 150px; width: 100%;"></div> 3. <div style="border: 1px solid black; height: 150px; width: 100%;"></div>	1. <div style="border: 1px solid black; height: 150px; width: 100%;"></div> 2. <div style="border: 1px solid black; height: 150px; width: 100%;"></div> 3. <div style="border: 1px solid black; height: 150px; width: 100%;"></div>
Notes	<div style="border: 1px solid black; height: 150px; width: 100%;"></div>	<div style="border: 1px solid black; height: 150px; width: 100%;"></div>

As part of the upcoming newsletter project, write a brief, two paragraph summary highlighting the overall themes and general traits that characterized Romanticism and Transcendentalism.

Romanticism:

Transcendentalism:

List 3 facts about Ralph Waldo Emerson that you feel make him an important American figure:

1.
2.
3.

You have read three excerpts from Emerson's essay on "Self-Reliance." Now try to summarize the meaning of each excerpt into one sentence. Although you will not turn these three sentences in, you will need them to complete the next activity.

Excerpt 1 Summary:

Excerpt 2 Summary:

Excerpt 3 Summary:

What is Poetry? Fill in the blanks below:

- a boiled down version of _____. That is the _____ language we use when speaking or writing.
- uses _____, _____ and an elevated _____ of language to create imagery.
- includes essential, important words and phrases. These words usually hold more _____, beauty, _____ and power.
- Contains _____ language--what is left in the bottom of the pan after all the less important words are boiled away.

What is free verse?

Who is Walt Whitman?

After you read and listen to Walt Whitman's "**I Hear America Singing**," answer the following questions:

- What is happening in the poem? What images are painted with words?

- Why is the poem written in first-person?

- How might the beliefs of Kant and Emerson have shaped Whitman's poem?

- What is the theme/point of the poem?

After you read and listen to Ashanti's "Freedom," answer the following questions:

- What techniques did you identify?

- Did you notice the repetition? What words or phrases are repeated?

- What words rhyme?

- Could you sense rhythm of the words based on the syllables?

Watch **Poetic Elements and Devices Tutorial** to learn more about sound techniques and answer the following questions below.

A. What are the 3 purposes of poetic elements and devices?

1.

2.

3.

B. Use the following Word Bank to identify the poetic elements and devices that are being defined below:

Word Bank:	
foot	rhythm
meter	refrain
repetition	

- the repeated portion of a poem

- smallest unit of measurement; made of two or three unstressed (U) and stressed (/) syllables

- determined by the number of feet per line; many types of meter (monometer, dimeter, trimeter, tetrameter, pentameter, etc...)

- stating a word, phrase, line or stanza more than one time

-made of meters; the movement of words in a line

C. Use the following Word Bank to identify the poetic elements and devices that are being defined below:

Word Bank:

assonance
rhyme
rhyme
onomatopoeia

alliteration
eye rhyme
end rhyme

slant rhyme
internal

_____ - repetition of sounds (consonants) at the beginning of words

_____ - words that imitate sounds in nature

_____ - repetition of similar vowel sounds

_____ - words with same or similar sounds

_____ - words at the end of a line that rhyme

_____ - words that loosely rhyme, but not exactly (off-rhyme)

_____ - rhymes *within one line* of poetry

_____ - rhymes based on spelling, not sound (love/move)

D. Which 3 literary devices are used to enhance emotion?

1. _____ 2. _____ 3. _____

E. Which 2 literary devices are used to emphasize or reinforce a point?

1. _____ 2. _____

F. Which 3 literary devices are used to make the ideas and theme memorable?

1. _____ 2. _____ 3. _____