

RUBRIC FOR "QUALITY WORKER" ASSIGNMENT

Points Possible	1	2	3	4	Multiplier
Timely discussion postings	Discussion posts are rare, brief, and do not fulfill requirements of prompt(s)	Discussion posts are regular but only meet the basic requirements of prompt(s)	Discussion posts are frequent, meet the requirements of prompt(s)	Discussion posts respond to feedback and constructively comment regularly; exceeds requirements of prompt(s)	5
Adherence to online protocols: <ul style="list-style-type: none"> • etiquette • respect for classmates • academic integrity • spelling and grammar • posting procedures 	Fails to respect classmates, frequent grammar and spelling mistakes, and is academically dishonest	Academically honest, respects classmate, but makes frequent spelling and grammar mistakes	Academically honest, respectful posts, utilizes simple grammar and spelling while making little to no mistakes	Academically honest, respectful, utilizes complex grammar and spelling contingent with that of the unit/course	5
Responsiveness to discussion; demonstration of knowledge and understanding gained from assigned readings	Fails to mention readings/assignments; does not demonstrate knowledge of covered material	Demonstrates basic understanding of material and reading; does not refer to other posts or readings	Displays understanding of material and reading; cites other posts and references readings	Displays complete understanding of reading; cites other posts and directly from reading and improves general discussion	5
Questions and Participation through open communication with Instructor	Does not ask questions regarding material despite struggles; does not seek assistance	Responds only when prompted by instructor; does not attend office hours	Attends office hours and asks questions but not on a regular basis	Regularly attends office hours and maintains open communication with instructor	5
Improves quality of work as course progresses	Does not improve as course progresses	Quality of work only slightly improves, mostly at the behest of instructor	Quality of work improves significantly; student displays improvement in both suggested areas and areas of comprehension	Quality of work improves significantly; student turns work in on time and with more regularity; improvement evident throughout assignments.	5
TOTAL					100

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