

English 3 Study Guide

Using this study guide will help you prepare for your section quizzes and unit exam and ensure that you learn the most important content. Keep it near you, and take notes as you progress through the unit. When you have finished the unit, be sure to store it in a notebook or in a specific folder on your computer so that you can use it to study for the semester exam.

Chains of Freedom/ American Author Study

1. This section discussed the theme of isolation and loneliness. What events during the Great Depression contributed to this overwhelming feeling?

2. A) What is social isolation and B) how might people use it to cope during difficult times?

A) _____

B) _____

3. Read the excerpt from a November 2008 online article, "Technology Changing Way Teens Think." Charlene Kemper, a junior high and high school teacher and lecturer, expresses concern about the effects of technology on teen social development. Do you agree or disagree with her ideas? Write a response to Kemper's points and e-mail it to her. Use the space below for your first draft. In your response, make sure you:

- Summarize the author's points regarding technology use and social isolation/development
- Develop an argument that supports or disagrees with Kemper's claims
- Support your argument with specific details and reasons

4. A Migrant Worker's Perspective

It is important that you understand the history of migrant workers as you continue reading *Of Mice and Men*. Fill in the blanks in the following paragraph using the Word Bank:

Word Bank			
prevent	derogatory (critical)	white men	prevent
migrant	Hooverilles	Mexico	

During the Great Depression, migrant farmers of all races lived in "_____,", the term used to describe crudely built temporary camps patched together with scrap materials. The term itself was a _____ poke at President Hoover who many believed did little to _____ the depression. Farm owners often hired _____ workers of Mexican descent because they were more likely to tolerate these poor living conditions.

As the Great Depression displaced many white farm owners who moved to California, unions began to claim that Mexican-Americans were taking jobs from _____. Work conditions established by the labor contracts in the 1920s between the U.S. and _____ diminished because farm owners could find cheaper labor with the white migrant workers. During the height of the farm workers protests in the 1960s and 70s, strikes and boycotts were organized until the agricultural business of California was crippled.

5. Literary Devices Tutorial

A. What are the 3 purposes of word choice? (Summarize in your own words.)

1. _____

2. _____

3. _____

B. What literary terms are being described below?

- _____ a reference to a familiar person, place, thing or event
- _____ a story where people, things and actions represent an idea or generalization about life; usually have strong moral or lesson
- _____ a story where people, things and actions represent an idea or generalization about life; usually have strong moral or lesson
- _____ a concrete object used to represent an idea
- _____ the statement about life an author is trying to make through the story

C. Define the following literary terms:

- Foreshadowing- _____
- Progressive Time- _____
- Digressive Time- _____
- Imagery- _____
- Tragedy- _____

***Of Mice and Men* Part III**

6. Below is a list of characters in *Of Mice and Men*. As you read, take notes about these characters. Keep in mind the way characters are both directly and indirectly characterized.

George	
Lennie	
Candy	
Curley	
Slim	
Carson	
Crooks	
The Boss	
Curley's wife	

7. **Symbolism vs. Allusion.** Define each term and then give an example from the story.

Term	Definition	Example
Symbolism		
Allusion		

8. Fill in the blanks in the following paragraph using the Word Bank:

<i>Of Mice and Men</i> Part 3 Vocabulary Word Bank			
futile	tension	euchre	two bits
flop	tart	inadvertently	

During the Great Depression, many efforts to gain employment were _____.

Some men would be happy to earn _____ for a full day's work. Since money was scarce, many men became migrant workers in search of work and a _____ to lay their heads at night. To save what money they could earn, they stayed home at night and played _____ instead of spending time with women who they occasionally referred to as _____. Men during this time often _____ experienced severe loneliness and isolation.

9. How does Steinbeck create vividness in his novella, *Of Mice and Men*?

10. While you read Part Three in *Of Mice and Men*, answer the following questions:
Write down examples from the story of the following literary elements:

A. foreshadowing

B. flashback

C. digressive time

11. Pick one example from each literary element above and explain how it affects
narration and conflict (plot).

foreshadowing

flashback

digressive time

Of Mice and Men Part IV

12. As you read Part 4, answer the following questions.

- A. How do three characters in Chapter 4 exemplify the theme of loneliness?
- B. What are some of Crooks complaints? Why does he confide in Lennie?
- C. What's similar about Crooks' past and Lennie's supposed future? How are they alike?

D. What are three indications that George's and Lennie's dream is getting spoiled?

- _____
- _____
- _____

E. What are three examples of deliberate cruelty in this chapter? For each example, explain who causes it.

- _____
- _____
- _____

F. How is this a chapter of conflict?

13. List at least 3 literary devices from Part 4 and explain how they help develop the plot, setting, character and/or conflict:

Literary Element	How does this element develop plot, setting, character or conflict?
1.	
2.	
3.	

14. Pick one character from the story who you feel best represents the theme of isolation and loneliness and explain why you chose him/her.