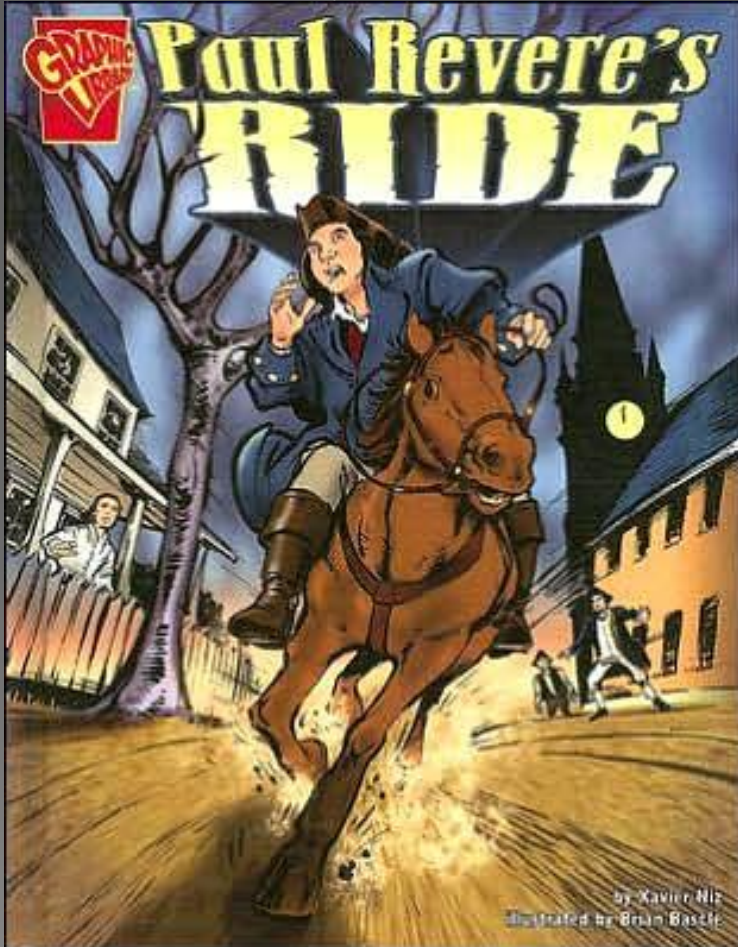


# Researching Paul Revere

# YouR Topic



- What are you writing about?
  - > Paul Revere and important events from his life.

# Outline for Your Paper

- We'll be using the "5 Paragraph Essay" format:
  - > **Paragraph I. The Thesis Sentence (Main Idea)**

The first paragraph gives the main facts and conclusions about your topic, introducing what you will be explaining in more detail in later paragraphs.
  - > **Paragraph II. Most Important Idea**

The second paragraph goes into detail about the central idea of your thesis, presenting details and examples.
  - > **Paragraph III. Second Most Important Idea**

This paragraph explores another important element of your topic, with details and examples.
  - > **Paragraph IV. Third Most Important Idea**

This paragraph explores a third important element of your topic, with details and examples.
  - > **Paragraph V. Conclusion**

The final paragraph sums up your paper.

# Step One: Research

- Search the web to find information about Paul.
- Try these websites (you will need to use at least 3):
  - > <http://paulreverehouse.org/>
  - > [http://www.earlyamerica.com/paul\\_revere.htm](http://www.earlyamerica.com/paul_revere.htm)
  - > <http://www.americanrevolution.org/revere.html>
  - > <http://www.patriotresource.com/events/revere/index.html>
- Remember the key questions:
  - How did Paul Revere show determination?
  - What are the three most interesting or important events from Paul Revere's life?
  - Feel free to come up with your own! 😊
- Keep track of your **sources** for your citations and works cited page. Need help with this? Visit the *Avoiding Plagiarism* folder in the blue "Resources" button.

# Step Two: Write

- Use the 5-paragraph outline from page 3.
- Let's look at each paragraph specifically.

**Paul Revere's Ride**  
MARCH-TWOSTEP

BY **E.T. PAULL**

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# Paragraph 1: Introduction

- A great introduction grabs your reader's attention and has three things:
  1. **Hook**—This helps catch the reader's attention; you can use a quote, a fact, a question, an anecdote (short story)...something to engage your reader.
  2. **Bridge**—This part helps narrow your focus; you can mention your topic, but don't give your thesis yet.
  3. **Thesis**—This is the main idea of your paper in one sentence; it states your opinion and includes your reasons for it.
- *Example:* Paul Revere, the American revolutionary, showed determination in many events of his life.

# Paragraph 2, 3, & 4

- These three paragraphs are the body of your essay: the three most important events of Paul Revere's life that show his determination. Each body paragraph will do the following:
  1. **Topic Sentence**—The first sentence states the event.
    - *Example:* One event that reveals Revere's determination is his famous Midnight Ride.
  2. **FEED**—This stands for facts, examples, explanation, and details. Include lots of FEED to support your topic sentence.
  3. **Concluding Sentence**—The last sentence of the paragraph wraps it up and helps lead the reader into your next paragraph.

# Paragraph 2, 3, & 4 Tips

- A good body paragraph will be at least 5 sentences.
- Each time you use information from an online source, you want to *cite* your source.
  - Stuck on citing sources? Check out the “Avoiding Plagiarism” folder in the blue “Resources” button.
- Use powerful and strong word choices.
- Use transition words at the beginning of each paragraph: first, second, third, the last...
- Don't worry about spelling and punctuation yet...that will come in step three.



# Paragraph 5: Conclusion

- This is the last paragraph and needs three things:
  1. **Restate Your Thesis**—Restate means you write it again, but in a different way.
  2. **Significance**—Broaden your focus...why is this so important? What's so great about Paul Revere? How can we apply this to our lives today?
  3. **Final Thought**—Leave the reader with something to think about, like a larger concern, consequence, challenge, quote, or question.

# Making a Works Cited

- The last page of your paper will be a Works Cited page; this is like a bibliography and lists the sources you have used in your paper.
- You will be using MLA format to create this page.
- Again, check out the “Avoiding Plagiarism” folder in the blue “Resources” button, as well as the “Determination in History” material.
- Also, your teacher is available to help you with this, as it can be tricky to do! 😊

# Step Three: Revise & Edit

- You're almost done! Before you submit, there are a few things to make sure you're turning in your best work possible. This is the revising & editing stage:
  - **Reread Your Essay:** Does it make sense? Are you supporting your ideas with enough details? Do you stay on topic?
  - **Run Spell-Check & Grammar-Check:** This helps you catch all those spelling and grammar errors.
  - **Check Out the Rubric:** It's always a good idea to see how your work will be graded. After looking at the rubric, what grade do you think you will earn? Is there anything you can do to make your essay better?
- For other helpful tips, check out the *General Writing Help* folder in the "Resources" button.

# Step Four Save & Submit

- Think you're done? Woo hoo! Here are the last steps:
  - **Save Your Essay as Rich Text Format:** Make sure your teacher can open your essay by saving it correctly.
  - **Submit Your Essay to the Assignment link:** Are you satisfied that you've done your best work possible? Submit your assignment!
- Congratulations! You did it!
- And remember...questions? Just send your teacher a message. 😊