

This grading rubric builds as the project builds throughout this unit. The entire project is worth 100 points.

Name _____

English 4

THE RIP VAN WINKLE PROJECT
Total Project Rubric
100 points

The Rip Van Winkle Project involves listening, reading, speaking, and writing.

Advanced Scores (85 – 100 points)

Listening

- The student's responses show clear evidence of careful critical listening to and evaluation of the selected video.
- Written responses to the listening task show substantial evidence of a perceptive appreciation of the Hudson River School paintings.

Reading

- Written responses show clear evidence of a detailed understanding of the character, conflicts, and motivations in each story.
- The Venn diagram includes substantial and significant evidence from the stories..

Speaking

- The Student's oral presentation of information includes clear enunciation and tone of voice and appropriate speed
- The presentation clearly identifies information so that listeners always know what the content is.
- The presentation is capably recorded and identified so that others can easily find and listen to it.

Writing

- The story clearly is a response to the two stories that inspired it.
- The story clearly conforms to story structure.
- The story gives highly plausible explanations and reasons for conflicts and behaviors.
- Effective description creates a highly plausible world of the future.
- The story is developed over a number of words sufficient enough to create a satisfying work of art.

Proficient Scores (61 – 85 points)

Listening

- The student's responses show clear evidence of generally careful critical listening to and evaluation of the selected video
- Written responses to the listening task show good evidence of a perceptive appreciation of the Hudson River School paintings.

Reading

- Written responses show clear evidence of a reasonably detailed understanding of the character, conflicts, and motivations in each story.
- The Venn diagram includes sufficient and generally acceptable evidence from the stories.

Speaking

- Oral performance is proficient, but issues may exist in one or some of the following: enunciation, emotion and tone in voice and speed criteria.
- The presentation identifies information so that listeners generally know what the content is.
- The presentation is recorded and identified so that others can easily find and listen to it.

Writing

- The story clearly is generally a response to the two stories that inspired it.
- The story generally conforms to story structure.
- The story gives reasonable explanations and sufficient reasons for conflicts and behaviors.
- Effective description creates a generally plausible world of the future.
- The story is developed over a sufficient number of words but may leave the reader only partly satisfied.

Unsatisfactory Scores (0 – 60 points)

Listening

- The student's responses show that the student may have watched the selected video but give little or no evidence that the student has evaluated it
- Written responses to the listening task show little or no evidence of an appreciation of the Hudson River School paintings.

Reading

- Written responses show minimal evidence of any understanding of the character, conflicts, and motivations in each story.
- The Venn diagram includes little or no acceptable evidence from the stories.

Speaking

- Oral performance is proficient, but issues may exist in one or some of the following: enunciation, emotion and tone in voice and speed criteria.

- The presentation is poorly recorded and identified so that others have trouble finding and listening to it or cannot find it at all.

Writing

- The story shows little or no connection to the two stories that inspired it.
- The story barely conforms to story structure.
- The story gives implausible explanations and insufficient reasons for conflicts and behaviors.
- Weak description creates a generally unlikely world of the future.
- The story is developed over too few words to make the story interesting.

Student Statement

In the space below, write a statement in which you describe how well you think you did on this assignment. How well did you fulfill the requirements of the rubric?

